

MSci/BSc (Hons)
**Professional
Accounting**

Validated by University of Kent

Programme Handbook | Academic Year 2020/21



Published August 2020. Information correct and up to date at time of publication. This handbook contains general information and students should refer to the Pearson College website for further information including full details of all College policies, processes and regulations, which may be updated in the course of the academic year. If you would like to provide any feedback on this handbook, please contact our Quality Assurance Officer on: brislav.kotoc@pearson.com.

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I. Introduction

Welcome from the Dean of Pearson Business School

This handbook is designed to give you a good understanding of your programme and the support available to you during your studies. It's also here to help you understand the key regulations and policies that impact on your student and learning experience here.

Taking responsibility for your own learning and development is a crucial part of doing well in higher and professional education. However there is plenty of support available here. Compared to most HE institutions we are a relatively small, boutique business school – one of the great benefits of this is that there are plenty of friendly faces who you can reach out to if you need guidance, including myself.

Industry engagement is at the heart of everything we do. We design our programmes with industry, students and academics. Industry partners work alongside our academic tutors to help deliver our programmes. We actively encourage initiative by our students. Whether you're interested in setting up a new business, study group, society or something else relevant to PBS's burgeoning community, our doors are always open and we will endeavour to support you as much as we can. I would strongly encourage you to make the most of the fantastic resources, opportunities and support available both within Pearson Business School and through our industry and academic partners.

Success on our programmes is not easy but our results and employment data to date show that, with endeavour and proactivity, it is eminently achievable. I would urge you to take some time to read this handbook in detail as the first step in your learning journey with us – together we will achieve great things over the next few years.

Will Holt

Dean of Pearson Business School

Introduction from the Programme Leader, Laura Marshall

Welcome to Pearson Business School and onto the accounting programme! We're excited to have you joining us and are looking forward to seeing what you can achieve over the next few years.

Our mission at Pearson College London is to help you develop the knowledge, intellectual capacity and professional experience that you will need as a base to thrive in the modern business environment and build a successful long term career. With this in mind, we have designed our accounting programme to be industry focused and aligned with professional accounting bodies. This means that at times, the course can be very academically challenging, so ensure you make the most of your tutors knowledge and support, and reach out of them when you need too throughout your time with us.

Starting a degree programme is a time of change and for a lot of students can be a time of mixed emotions. There will be lots of new experiences and ways of learning that we hope you will be actively involved in and embrace. Although often we will encourage you to work independently, we also have made sure that we have plenty of support available to you.

If you have any questions or require any further information about the programme, please do not hesitate to contact me. I hope you find the next few years completing this programme rewarding and making the most of the opportunities available to you.

Laura Marshall
Programme Leader

Covid-19 arrangements

Measures are in place to keep students and staff safe as a result of the Covid-19 outbreak. Although we are very pleased that our campus is open under controlled conditions, it remains the case that government guidelines and other regulatory expectations change frequently.

All the plans are based on what is permitted by government guidelines as of today and may be subject to change. If this is the case, we will be in touch. Please ensure that you frequently check both the Online Learning Environment and your student email account for these communications.

Our Validating Partner

The programme is validated by the University of Kent, which means that your degree will be delivered by Pearson Business School (part of Pearson College London and the Pearson PLC group) but you will graduate with a degree from the University of Kent.

Known as the UK's European University, the University of Kent is ranked 26th in the Times Higher Education (THE) 'Table of Tables' 2018 and based on the most recent Research Excellence Framework, was ranked in the top 20 for research intensity in the Times Higher Education (THE). 97% of their research was judged to be of international quality in the Research Excellence Framework (REF). It has also been ranked in the top 10% of the world's universities for international outlook, in the THE World University Rankings 2018, and Rated Gold in the Teaching Excellence Framework (TEF) results 2017.

Further information on University of Kent's policies and regulations can be found on the Pearson College London website:

Go to: Students > Current Students > Policies and Regulations > University of Kent Regulations.

Our Teaching Staff

For the Professional Accounting in Business programme you will frequently be taught by Chartered Accountants that have worked for sector leading organisations such as PwC. They have a vast amount of knowledge and experience of working with companies of all sizes and across a variety of industries, and will share these experiences with you throughout different modules on the programme to bring the content to life. They are all qualified professionals, who between them also have a large amount of experience teaching accounting courses, which means they are very well placed to be delivering your modules.

Further details of our teaching staff can be found on both the Online Learning Environment, and the Pearson College London website:

Go to: Pearson Business School > Meet your tutors.

2. The Student Experience

You will be supported by a variety of people throughout your time at Pearson College: Laura Marshall (Programme Leader), a personal tutor and the Student Experience Team. Contact details can be found in Section 8 of this handbook.

They are available to you to offer support, guidance, feedback and to answer any questions that you may have. Please do not hesitate to contact any of these people throughout your time studying with us – we all

have questions that need to be answered and times when we feel unsure of things. They are there for you to speak to and would welcome the chance to get to know you and make your studies as enjoyable and rewarding as possible.

Additionally, there is a variety of information available to you in the 'Get Ready, Get Settled' area on the Online Learning Environment which you can find under the Organisations tab. Take an early opportunity to familiarise yourself with this – it contains a wealth of resources that you will find useful.

Our Online Learning Environment (OLE)

In this handbook you will see numerous references to our Blackboard Online Learning Environment (OLE). This is our comprehensive learning platform where you will find all the key information and learning resources, including lecture slides and access to our extensive online library, needed for your course.

When you complete enrolment you will automatically have a personal OLE account and a Pearson College London email address created for you. You will then receive login details to access the OLE by email.

3. All about your Programme

Programme Aims and Structure

Both our Bachelors and Master's degree programmes have been designed to be gateways into the accounting profession. They have been developed to enable you to become either part or fully exam-qualified professional accountants, depending on the programme undertaken (refer to the professional accreditation section of this handbook for further information), and to cultivate the wider business skills necessary to give you a head start in a career in contemporary finance.

The main aims of the BSc (Hons) programme are to:

- Prepare students for a contemporary accounting and/or finance career in professional organisations
- Develop the academic knowledge, technical skills and professional competencies required for an international career in accounting or finance
- Apply academic and technical knowledge to professional situations
- Enable learners to become a part exam-qualified Chartered Accountant with ACCA, ICAEW and/or CIMA
- Blend academic theory with professional practice and application
- Promote and demonstrate at all times ethical behaviour and practice in business, accountancy and finance
- Give learners exposure to business and accounting practices in a range of organisations
- Instil in students the capacity to work autonomously and behave authentically, constantly seeking to self-improve through reflection and renewal, and to ensure they stay at the cutting edge of business
- Enable learners to develop a synoptic and holistic approach to solving business, accounting and finance problems
- Enable learners to conduct professionally-focused research into a contemporary area of accounting and finance.

The main aims of the integrated Master's programme, alongside those covered in the BSc (Hons) programme describe above, are to:

- Produce graduates who are fully exam-qualified with the ACCA qualification and who possess the core professional skills for a financial career in business
- Develop graduates who meet the needs of finance teams in organisations
- Help learners to hone and develop their professional skills, attitudes and judgement
- Help develop the ethical influence of future financial leaders and accounting and finance professionals

Module Breakdown

BSc Professional Accounting in Business

You'll study a broad range of subjects to build core professional accounting skills. The core modules are as follows:

Level 4 (First Year)

- Principles of Business 1 (30 credits)
- Principles of Business 2 (30 credits)
- Principles of Management Reporting and Decision Making (15 credits)
- Principles of Corporate Reporting (15 credits)
- Introduction to Business Economics (15 credits)
- Business Mathematics (15 credits)

This stage gives you a holistic introduction to business and covers technical accounting foundation skills required for higher stages of the programme.

Level 5 (Second Year)

- Fundamentals of Corporate Law (30 credits)
- Corporate Reporting 2 (30 credits)
- Taxation for Professional Accountants (15 credits)
- Managing Organisational Performance (15 credits)
- Financial Assurance and Risk Management (15 credits)
- Business Ethics (15 credits)

Level 5 is technically challenging, building on the level 4 modules as well as a wider range of accounting and finance subjects, including business ethics, law, performance management and tax.

Level 6 (Third Year)

- Technical Consultancy Project (30 credits)
- Advanced Financial Management (15 credits)
- Strategic Consultancy 1 (30 credits)
- Sustainability and Purposeful Business (15 credits)
- Final Project (30 credits)

This stage further builds upon technical knowledge and skills, whilst developing the ability to synthesise learning and synoptically apply it to complex business problems.

MSci Professional Accounting in Business

If you study the integrated Master's programme you will complete a fourth year (level 7). During your fourth year you will sit professional stage ACCA exams as part of your assessments. The core professional ACCA modules will be recognised by University of Kent as 90 credits of your Master's degree through Accreditation for Prior Learning (APL).

MSci Core Modules

You will study the following modules:

- Strategic Consultancy 2 (30 credits)
- Advanced Corporate Reporting (30 Credits)

MSci Electives

You can then select 60 credits from the following modules:

- Strategic Financial Management (30 Credits)
- Strategic Performance Management (30 Credits)

- Strategic Tax Planning and Advice (UK) (30 Credits)
- Leading Assurance Engagements (30 Credits)

For further information please see the module specifications on the Pearson College London website:
Go to: Students > Current Students > Module Specifications.

You will then be able to search for the relevant modules in each of the different levels under the University of Kent section.

Compensation and Condonement

With the exception of the modules listed below, where a student fails a module(s), but has marks for such modules within 10 percentage points of the pass mark, the Board of Examiners may nevertheless award the credits for the module(s), subject to the requirements of the Credit Framework and provided that the student has achieved the programme learning outcomes. For further information refer to the Credit Framework.

The following modules may not be compensated or condoned:

- Principles of Business I
- Principles of Business II
- Financial Assurance and Risk Management
- Technical Consultancy Project
- Final Project
- Strategic Consultancy 2

Students who fail any of the above modules overall will have an opportunity to resit the elements of the assessment upon which they have scored below the required mark.

How our Modules Map to the ACCA Exams

The below table demonstrates which of the above modules map to the ACCA exams:

Pearson Business School Programme		Pearson Module	ACCA Exam Paper
BSc Professional Accounting in Business	Level 4 First Year	Principles in Business 1 & 2	Accountant in Business (AB)
		Principles of Management Reporting and Decision Making	Management Accounting (MA)
		Principles of Corporate Reporting	Financial Accounting (FA)
	Level 5 Second Year	Fundamentals of Corporate Law	Corporate and Business Law (LW)
		Managing Organisational Performance	Performance Management (PM)
		Taxation for Professional Accountants	Taxation (TX)
		Corporate Reporting 2	Financial Reporting (FR)
		Financial Assurance and Risk Management	Audit and Assurance (AA)
	Level 6 Third Year	Advanced Financial Management	Financial Management (FM)
		Strategic Consultancy 1	Strategic Business Leader (SBL)
Level 7 Fourth Year	Strategic Consultancy 2	Strategic Business Reporting (SBR)	
	Advanced Corporate Reporting		
	Strategic Financial Management		Advanced Financial Management (AFM)

	Strategic Performance Management	Advanced Performance Management (APM)
	Strategic tax planning and advice (UK)	Advanced Taxation (ATX)
	Leading Assurance Engagements	Advanced Audit and Assurance (AAA)

How do you choose Elective Modules?

Compulsory modules are core to the programme and must be taken by all students. The BSc Professional Accounting in Business programme is designed with only core modules, and therefore all the modules listed above for levels 4 to 6 are compulsory. There are no elective modules for the BSc programme.

The MSci Professional Accounting in Business programme has some elective modules as part of level 7. Two 30 credit modules should be selected out of the four options available (refer to earlier section; Module Breakdown).

Full time students are expected to successfully complete 120 credits at each level, with 60 credits completed each term. Part-time students are expected to successfully complete 30 credits each term.

Participation

This is, quite simply, vital to your studies!

You are expected to participate in all modules of the BSc/MSci Professional Accounting in Business programme. These have been designed to be interactive and therefore it is key that you actively engage and participate in discussions and activities. Employers get involved by providing industry-led workshops during the programme, so there's a wide range of industry activities and projects that you can be part of. These events are a great opportunity to learn about different career paths, businesses and industries, how theories are applied in practice and are a chance for you to build your network.

During the programme you will learn a number of complex accounting techniques that are used by professional accountants. It's very common to find some of these challenging, particularly at first. The key to being successful on this programme is by practicing as many questions as you can and asking for help when you do not understand. It is hard work but the rewards of becoming an exam-qualified accountant are great!

How are you taught?

The course has been designed to ensure that you are provided with the knowledge, skills and experience to work as an accounting or finance professional and is delivered in the most appropriate and applicable way to achieve this. This means that you will be learning through industry-led workshops with guest lectures, internships and work experience placements, group discussions, as well as traditional lectures and seminars.

Lecture slides, recorded lectures, seminar preparation information and notes, along with reading lists are provided on the OLE. Announcements are communicated predominately via email. Seminar sessions involve a mixture of group and individual work, presentations and discussions.

Please note that we expect you to spend a minimum of 15 hours a week of self-study. This time should be primarily spent practicing questions as this will be key to your success in the majority of modules.

Academic writing

In your written work, you will be required to appropriately cite all sources to which you make reference. Producing a reference list demonstrates the range of published books, journal articles, research papers and internet sites that you have used as part of your research to help support your arguments.

You will receive ongoing support on how to research, how to reference correctly and how to plan an academic piece of work, whether that be an essay, a report or the answer to a problem question.

Guidance on referencing and academic writing can be found in the Study Skills area of Library Services on the Student Portal.

Reading Lists

Recommended reading for each of the modules for the BSc/MSci Professional Accounting in Business programmes is detailed on the OLE. The majority of recommended reading will be available in an electronic format, which can be read online or downloaded to devices for offline reading.

Specific Equipment / Required Software

In certain written examinations you may be permitted to use a calculator. If so, this will be provided by the College – you are not permitted to bring your own calculator. Details of the equipment to be supplied at any specific examination will be set out in the Examination Briefing Sheet which will be available under the 'Assessment' tab of each OLE module prior to the examination. You should always check each briefing sheet for information about calculator usage and other important details.

You will also need to be able to be proficient in Microsoft Excel to succeed on this programme. To assist you with this, we have support for Excel training sessions each year.

Acceleration

Full-time students have the opportunity to request to accelerate to a two-year BSc Professional Accounting in Business programme (rather than three years) and three-year MSci programme (rather than four years). This means that you will attend classes and sit assessments over a summer term in both the first and second year of the programme (and the third summer too if you are studying the Integrated Master's). Availability of the accelerated mode of the programme is subject to minimum numbers.

Studying under the accelerated route is very intensive. Students are permitted to accelerate on the basis of satisfactory performance on the programme, based on their absence record, results in Level 4 assessments and feedback from their personal tutor. The decision on whether or not you are eligible to accelerate your studies will be made by an Acceleration Panel which reports yearly to the Admission, Progression, Retention and Attainment Committee.

The specific criteria for meeting the requirements to accelerate in the BSc and MSci Professional Accounting in Business programme are:

- ✓ Commitment to engagement in seminars as evidenced by:
 - good attendance;
 - supporting reference from a tutor focusing on participation in class.
- ✓ Passed all assessments on the first attempt with average of 2:1 or above

Further information on the acceleration policy and process can be found on the Pearson College London website:

Go to: Students > Current Students > Policies and regulations > Acceleration Policy.

Attendance

There is a very high correlation between attendance and success on your degree programme.

As part of your studies, you are expected to:

- Attend all taught classes and participate appropriately.
- Take part in all scheduled online activities outside the taught classes.
- Undertake all assessments within the time frames set.
- Attend all meetings and other activities as required by the College.

If you are unable to attend a class or activity, you should complete the necessary forms (for details see the College Handbook). The College will monitor your attendance, participation and progress throughout the programme in order to offer you the appropriate academic and pastoral support necessary.

For further information on our attendance policy, please refer to the Pearson College London website: Go to: Students > Current Students > Policies and regulations > Pearson College Attendance Policy and Procedure.

4. Assessments

Where can you find information about your module assessments?

Information on assessments for each of the modules that you will undertake as part of the BSc/MSci Professional Accounting in Business programme can be found under the Assessment section of each module on the OLE.

This will include detailed information about the nature of the assignment, alongside the assessment task itself. Further information on submitting assignments is also included within this section.

For further information about assessment rules and regulations, penalties for late submission, and guidance for students with additional learning needs, please consult the College Handbook, visit the Pearson College London website under Policies and Regulations or contact Student Services.

How is your programme assessed?

A variety of methods of assessment are used on the BSc/MSci Professional Accounting in Business programme. These have been designed to be the most appropriate assessment techniques to assess learning outcomes for each of the modules.

The methods employed are:

- Formal written examinations
- Coursework
- Presentations
- Group assessments

Using a multi-dimensional approach is beneficial because it assesses both oral and written communication skills, alongside your capacity to work in a team and individually under pressure. Therefore a combination of assessments will normally be adopted for each of the modules.

There is a very high proportion of written exam assessment on these programmes due to the professional accreditation requirements of the ACCA and other professional bodies. Almost all of your

modules will be at least partly assessed by a written examination.

Formal Written Examinations

For certain modules, you may be required to produce work in time pressured conditions under supervision of an invigilator. The examinations are usually closed book, although appropriate resource material selected by tutors may be provided. Alternatively, subject to Covid-19 restrictions, modules with examinations may be assessed via a take home examination that can be completed remotely online. Further details regarding the format of these assessments will be shared with you in advance in the Examination Briefing Sheet.

You will have the opportunity to practise exam style questions and receive feedback as part of your tuition. You will also be required to sit a formative mock exam in advance of your summative real exam for each module. It is really important that you complete these mock exams, they will be marked by your tutor with feedback to help you gauge how well prepared you are for your real exams.

Coursework

Assessments for certain modules may also take the form of work produced in non-time pressured conditions. Details on the coursework assignment can be found for each of the relevant modules on the OLE under the 'Assessment' tab. Tutors will also provide additional information and guidance/support to students during the completion period of these assessments.

Please note that it may take up to 1 hour to upload your coursework onto Turnitin. It is your responsibility to ensure that your coursework has been uploaded before the coursework submission deadline. Late submissions may be penalised as per our assessment policy.

Presentations

It is really important that you develop high quality oral presentation and communication skills. Many employers will expect you to have excellent communication skills, and therefore we ensure that as part of the BSc/MSci Professional Accounting in Business course that you have the opportunity to develop these.

For certain modules, you will be required to present your research findings and conclusions orally on set topics, either individually or with members of your peer group. You will have the opportunity to practise your oral communication skills in the relevant module before you are assessed on them. In some cases, the oral presentation may be supported by other materials, which may take the form of standard text, presentation slides or other visual aids. These will be graded in accordance with the general criteria for oral presentations.

Group Assessments

In order to give you the chance to develop team working skills and demonstrate your ability to work collaboratively, for certain modules you will be assessed on group projects. The ability to work collaboratively in a team is one of the key skills that employers look for, and therefore it is important that you have experience of this as part of your studies. For each of the modules where a group assessment is part of the assessment criteria, you will receive regular feedback and improvement suggestions from your tutors on your performance in contact sessions.

Marking criteria

All of your coursework and presentations will be marked and graded using the University of Kent marking criteria. To pass the module assessment you will need to demonstrate that you have addressed each learning outcome in the module. You can view the learning outcomes of a module by viewing the module specification. To access these:

On the website go to: Students > Current Students > Module specifications.

Your grade for each assessment will then be determined by the University of Kent marking criteria. When you receive feedback from tutors and markers it will be given in the context of this document. You can access the University of Kent marking criteria in:

On OLE go to: Communities > Business School > Marking Criteria.

Word Count Regulations

The word count will include everything in the body of the text, such as quotations, citations, footnotes and subheadings. It does not include the coursework title, bibliography, references, appendices or other supplementary material, which does not form an essential part of the text. Footnotes encompasses additional explanatory text included at the bottom of a page to amplify specific sections of text in the main body of the work. References indicates the systematic referencing of the sources used by the text author, according to the Harvard system. Unless stated otherwise, there is an allowance of 10% deviation over the stated maximum word count.

Please carefully ensure that you comply with the above word count regulations. Keeping within the word limit is part of the marking criteria and an excessive word count beyond the allowed 10% over the limit may be taken into account in marking your work.

Feedback

Throughout the programme, you will be provided with relevant, timely and detailed feedback from your module tutors on your academic progress and achievement to help you progress and enhance the quality of your work. The feedback process varies slightly between Level 4/5 and Level 6. The full Formative Feedback Policy is available on the OLE in the Business School Community pages.

Level 4/5

As a level 4 or 5 student, you may submit a coursework plan of no more than 500 words that summarises the main content and structure of your work using Turnitin. You may submit one coursework plan for each assessment during the course of a module. The opportunity to submit a coursework plan on Turnitin will be provided during the 7th week of tuition (week 9 of term).

You will receive written feedback via Turnitin.

Level 6

If you are a student completing level 6 modules, you can additionally submit a draft of your summative assignment for formative feedback using Turnitin. Again, you may only submit one full draft for each assessment during the course of a module.

Across all levels, feedback will be provided to you in a written format that links directly to the generic grading criteria. This will be provided in a standard formative feedback form, and will include detailed feedback points that highlight specific areas for improvement. The primary mode for providing written feedback will be online via the same medium as submission. Where this is not possible, feedback may be given either via email or during a scheduled appointment with the tutor.

The last opportunity to submit for feedback is by the Friday in the 7th teaching week (week 9 of term). It is your responsibility to seek feedback in a timely manner to allow sufficient time for your tutor to provide feedback and for you to act on this feedback before the submission deadline. All feedback should be provided by your tutor within five working days of the formative feedback deadline.

Any questions and issues relating to formative feedback should be directed at the first instance to your

module tutor or the Programme Leader.

5. Professional Accreditation

External Professional Bodies

The programme is a gateway into the accountancy profession. It has been designed primarily to be accredited to the exam element of the Association of Chartered Certified Accountants (ACCA) qualification. On completion of the BSc Professional Accounting in Business programme, you should be a part-qualified professional accountant with exemptions from the first nine ACCA modules.

On completion of the MSci Professional Accounting in Business programme, you should be fully exam-qualified with the ACCA. On the integrated Master's programme you will be able to undertake continuing professional development after graduation, with a number of electives available to study on an individual basis. The core theme throughout the Integrated Master's programme is accountancy, with learners developing their knowledge and application of both financial and management accounting at each level.

At stage 4 students will sit the actual ACCA Strategic Business Leader and ACCA Strategic Business Reporting exams as their summative assessments for the two core modules Advanced Corporate Reporting (level 7) and Strategic Consultancy 2 (level 7). For the MSci elective modules, of which there are a choice of four (Strategic Financial Management, Strategic Performance Management, Strategic Tax Planning and Advice (UK) and Leading Assurance Engagements), students will sit our Pearson Business School assessments. These assessments act as an additional mock for the actual ACCA exam, which students will need to sit in addition to our assessment if they wish to obtain the ACCA exam qualification.

We also have a partnership with the Chartered Institute of Management Accountants (CIMA). This means that after completing the BSc Professional Accounting in Business programme, you will be able to advance through an accelerated route of their Professional Qualification pathway, with exemptions in 8 of their 16 exams. If you complete the MSci Professional Accounting in Business programme then you will only have 5 of the 16 CIMA Professional Qualification exams to complete, as you will qualify for exemptions from the rest.

The programme has also been awarded Credit for Prior Learning (CPL) from the Institute of Chartered Accountants in England and Wales (ICAEW) for their Association of Chartered Accountants (ACA) qualification. This means that you will be able to apply for exemptions for 7 of the 15 exams, effectively having completed all of the certificate level exams and one from the professional level as part of completing your degree. This will leave you with 5 professional level exams and 3 advanced level to undertake before becoming a Chartered Accountant and gaining the ACA qualification, which is valued around the world in business, practice and the public sector. Specific details on the exams and requirements available to apply for the ACA CPLs can be found in the section below.

If you would like further information on accreditation, you can contact Laura Marshall, Programme Leader. Contact details can be found in Section 8.

Extra Professional Qualification Requirements

ACCA

In order to complete the ACCA qualification, not only will you be required to be exam qualified, you will also have to have completed at least 36 months of hands-on professional experience and ensure that you have met their non-exam requirements. You will also need to demonstrate your commitment to ethical behaviour by completing the requirements of the professional body.

Further information on ACCA membership requirements can be found at:

<http://www.accaglobal.com/uk/en/student/becoming-member.html>

When you complete your studies with us, you will either be partly or fully exam-qualified. However, in

order to become a member of the ACCA and hold the full qualification, you will also need to complete the additional requirements of full membership. When you enroll on the programme you will automatically become an ACCA student.

CIMA

To complete the CIMA Professional Qualification, you will need to complete the remaining exams (predominately these are case study based to allow you to demonstrate your technical knowledge to practical situations).

Further information on CIMA Professional Qualification requirements can be found at:
<https://www.cimaglobal.com/Qualifications/Professional-Qualification/>

ICAEW

The below table summarises the credits that have been awarded and the requirements to be able to apply for these:

Accounting	AF4004 Principles of Corporate Reporting	50%
Assurance	AF5002 Financial Assurance and Risk Management	50%
Business, Technology and Finance	Based on successful completion of the degree, as generally learning outcomes for this exam are incorporated throughout the programme.	Credit will be awarded to students who obtain an award of 2:1 or above
Law	LW5007 Fundamentals of Corporate Law	50%
Management Information	AF4001 Principles of Management Reporting and Decision Making AF6001 Advanced Financial Management	50%
Principles of Taxation	AF5003 Taxation for Professional Accountants	50%
Financial Management	AF6001 Advanced Financial Management	50%

The degree has been published on the ICAEW CPL Directory, listed under Kent University as the degree awarding institution. When applying for credits as a graduate you will need to supply a full transcript of your degree studies.

In order to complete the ACA qualification, not only will you be required to be exam qualified, you will also have to have completed at least 450 days of work experience with a ICAEW authorised training employer or authorised training principal. Your work experience must be in one or more of the following: Accounting, Audit and Assurance, Tax, Financial Management, Insolvency or Information Technology.

Further information on the ACA qualification and membership requirements can be found at: <https://careers.icaew.com/how-to-become-a-chartered-accountant>

6. Practical Experience/Internships

We strongly encourage as a participant on the BSc/MSci Professional Accounting in Business programme that you observe or work for a small business. This allows you to see how finance works in practice and apply the knowledge you have learnt.

As part of our full-time undergraduate programmes, we offer our students a guaranteed internship (subject to academic performance). This opportunity gives you the chance to gain valuable industry experience, explore your career options, build connections and put what you've learnt into practice.

In order to be offered an internship placement, you must meet the following criteria:

- You must have completed and passed all formative and summative assessments on your first attempt
- You must have good references from tutors on professional conduct and participation in class
- You must have at least 90% attendance, except where the absence has been authorised

Further information on internships can be found in the Guide to Internships on the Work Fitness Centre on the Pearson College portal. You can also contact the internship team here: internships@pearsoncollege.com.

7. Conclusion

What kind of career can you expect?

A career in accounting is not only challenging and rewarding, but it is stable even in difficult economic conditions. You will be able to go on to hold positions in industry leading companies, where you are able to influence and drive organisational strategies and results through the analysis of financial data.

Accountants are required in all sectors and across all industries. When you train to become an accountant, you will be able to work in a variety of different roles, for example Accounts Assistant, Audit Associate, Junior Accountant or Junior Finance/ Business Analyst roles.

Accounting and finance forms the basis of many organisations and an understanding of the key concepts within this area will help you go on to have a career in a number of different positions and industry sectors, which are not just limited to financial roles.

What can you achieve after completing this programme?

After completing the programme you will either be part exam qualified or fully exam qualified for the ACCA. You may then wish to complete the practical work experience element of the qualification in order to become fully qualified and a member of the ACCA. Alternatively you may wish to complete the CIMA qualification and become a Chartered Management Accountant, or the ACA Qualification and become a Chartered Accountant.

According to the ACCA, accounting is the third most sought after profession and their qualification is recognised globally, they have students in 179 countries around the world. This means that after

completing the programme, you can go on to work in a number of different countries where the modules you have undertaken will be recognised and the skills you have obtained in demand.

Good Luck!

Finally, from all of the staff here at Pearson Business School, we wish you every success in your studies over the coming academic year.

The BSc/MSci Professional Accounting in Business programme is academically challenging, yet extremely rewarding so please do not hesitate to reach out to your peer group, tutors and programme leader for support or to answer any questions you may have.

Good luck, have fun and we hope you enjoy your studies!

8. Contact details

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