

## MODULE SPECIFICATION

1. **Title of the module**

Fundamentals of Corporate Law – PRSN5112

2. **School or partner institution which will be responsible for management of the module**

Pearson College London

3. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 5

4. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

5. **Which term(s) the module is to be taught in (or other teaching pattern)**

This module can be run in any term: Autumn, Spring or Summer

6. **Prerequisite and co-requisite modules**

None

7. **The programmes of study to which the module contributes**

- BSc (Hons) Professional Accounting in Business - core module
- Integrated Masters in Advanced Professional Accounting in Business - core module

8. **The intended subject specific learning outcomes.**

On successfully completing the module students will be able to:

- 8.1 Demonstrate knowledge and critical understanding of the essential elements of the legal system, including the main sources of law.
- 8.2 Demonstrate the ability to use the general legal framework, and be aware of specific legal areas relating to business, recognising the need to seek further specialist legal advice where necessary.
- 8.3 Draw up basic contractual agreements which reflect the intention of the parties and make adequate provision for what will happen should one or more of the parties breach their terms.
- 8.4 Apply the essential principles of negligence and nuisance (in both statutory and common law form) to complex practical business situations, with a view to avoiding / pre-empting and solving related legal difficulties including advice on losses.
- 8.5 Demonstrate an accurate knowledge and understanding of the principles of company law in key topic areas and an awareness of the rationale behind the rules.
- 8.6 Understand and apply the principles and rules of company employment and insolvency law to realistic commercial scenarios.

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### 9. The intended generic learning outcomes.

On successfully completing the module students will be able to:

- 9.1 Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences.
- 9.2 Communicate in writing or other formats, in a professional manner.

### 10. A synopsis of the curriculum

This module aims to give accounting and finance students a comprehensive overview of the principles of the English legal system, exploring the key elements for contract, tort, company, employment and insolvency law in the context of business transactions.

Overview of curriculum:

- English law and the legal system
- Principles of contract law: formation, content, and breach
- Principles of tort law
- Principles of employment law: contracts, disputes, dismissal, and redundancy
- Principles of company law: agency law, company formation, corporate, partnerships and alternative structures, capital maintenance, share and loan capital
- Management, administration and the regulation of companies
- Insolvency law: administration, receivership, and liquidation
- Fraud and corporate crime

### 11. Reading List (Indicative list, current at time of publication. Reading lists will be published annually)

- ACCA F4 study text, Kaplan Publishing (2017)
- Tort Law by Catherine Elliott and Frances Quinn 8th Ed. (Pearson)
- Contract Law by Catherine Elliott and Frances Quinn 9th Ed. (Pearson)
- Supplementary texts Law for Business Students by Alix Adams 4th Ed (Pearson)
- Strong, SI and Williams, L., Complete Tort Law: Text, Cases and Materials, Oxford University Press, 2nd Edition, 2011
- Painter, R and Holmes, (2012) A., Cases and Materials on Employment Law, 9th Ed, Oxford University Press
- Pettet's Company Law: Company Law and Corporate Finance by J.

Access to a comprehensive online database of journal articles and other relevant publications on the Online Learning Environment.

### 12. Learning and Teaching methods

For full details please see the teaching and learning strategy in the programme specification. Students can study this module in the interactive classes model or the mentored independent model. Those on the former will typically experience two lectures and two seminars each week.

## MODULE SPECIFICATION

Scheduled Hours:	50
Placement Hours:	00
Independent Study Hours:	250
Total Study Hours:	300

### 13. Assessment methods

This module will be assessed by:

1. 3 hour summative written examination (plus 15 minutes reading time) (75% of overall grade);
2. Client consultancy exercise lasting 15 minutes (25% of overall grade).

A pass must be achieved in the examination element of assessment in order to pass the module.

### 13.2 Reassessment methods

#### 14. Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)

Module learning outcome		8.1	8.2	8.3	8.4	8.5	8.6	9.1	9.2
Learning/teaching method	Hours allocated								
Private Study	240	X	X	X	X	X	X	X	X
Lecture	20	X	X	X	X	X	X		
Seminar	30	X	X	X	X	X	X	X	X
Assessment method									

Summative written examination (3 hours)		X	X	X	X	X	X	X	X
In class client briefing exercise			X		X			X	X

## MODULE SPECIFICATION

### 15. Inclusive module design

The Collaborative Partner recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

- a) Accessible resources and curriculum
- b) Learning, teaching and assessment methods

### 16. Campus(es) or Centre(s) where module will be delivered:

Pearson College London

### 17. Internationalisation

Reference is made to international comparisons in Corporate Law where appropriate.

**If the module is part of a programme in a Partner College or Validated Institution, please complete sections 18 and 19. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.**

### 18. Partner College/Validated Institution:

Pearson College London

### 19. University School responsible for the programme:

Kent Business School

## MODULE SPECIFICATION

### FACULTIES SUPPORT OFFICE USE ONLY

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

Date approved	Major/minor revision	Start date of the delivery of revised version	Section revised	Impacts PLOs (Q6&7 cover sheet)