

1. **Title of the module**
IL4002 Self-Managed Learning (double module, level 4)
2. **Division or partner institution which will be responsible for management of the module**
Pearson College London
3. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**
Level 4
4. **The number of credits and the ECTS value which the module represents**
30 credits (15 ECTS)
5. **Which term(s) the module is to be taught in (or other teaching pattern)**
This module can be run in any term: Autumn, Spring or Summer
6. **Prerequisite and co-requisite modules**
None
7. **The course(s) of study to which the module contributes**
 - BA (Hons) Business Management - optional module
 - BA (Hons) Business Management with Entrepreneurship - optional module
 - BA (Hons) Business Management with Finance - optional module
 - BA (Hons) Business Management with Global Industries - optional module
 - BA (Hons) Business Management with Law - optional module
 - BA (Hons) Business Management with Marketing - optional module
8. **The intended subject specific learning outcomes.**
On successfully completing the module students will be able to:
 - 8.1 Demonstrate knowledge and understanding of the underlying concepts and principles associated with their topic of study
 - 8.2 To evaluate the knowledge and understanding of underlying concepts and principles associated with a chosen topic of study
 - 8.3 Achieve greater personal development through developing and applying their learning through an independent course of study, recognising learning opportunities in a range of settings

8.4 Identify and evaluate potential solutions to issues identified within the context of the subject.

9. **The intended generic learning outcomes.**

On successfully completing the module students will be able to:

On successfully completing the module students will be able to demonstrate:

- 9.1 initiative and the ability to work autonomously and independently with minimal guidance from others
- 9.2 innovation and creativity in their learning
- 9.3 personal responsibility and decision making in relation to their own learning.

10. **A synopsis of the curriculum**

Module Aims

The self-managed module aims to allow the student to demonstrate their initiative by applying their skills and knowledge to a specialist area which is of particular interest to them. Using this module, students can design some of their own learning, incorporate learning from a wide range of sources or incorporate work based or entrepreneurial activities. This allows students to demonstrate their autonomy in transferring and applying learning in a range of settings, in ways appropriate to unique situations. This will help to ensure that the student has the confidence to take their learning and personal development further into new areas and emerging sectors, and allows them to pursue their own unique interests.

Students will submit an essay and present on the area of interest (business related) not covered in the main syllabus, create an in depth essay on their learning. They will be assessed according to the learning outcomes of this module, regarding their self-managed learning.

Through this module students can extend the range of electives into any area that interests them, provided it contributes to the overall learning outcomes of the course and is suitably assessed.

Students will work with the Module leader or module tutor (as relevant) to tailor their project to the objectives of this module.

Overview of syllabus

The self-managed module aims to allow the student to demonstrate their initiative by applying their skills and knowledge to a specialist area which is of particular interest to them. Using this module, students can design some of their own learning, incorporate learning from a wide range of sources or incorporate work based or entrepreneurial activities. This allows students to demonstrate their autonomy in transferring and applying learning in a range of settings, in ways appropriate to unique situations. This will help to ensure that the student has the

confidence to take their learning and personal development further into new areas and emerging sectors, and allows them to pursue their own unique interests.

This module offers the flexibility for students to choose a business related problem which is of interest to them and find appropriate solutions. The module gives the opportunity to propose a project they want to investigate and find suitable solutions for. Working alongside their module tutor they can get support in completing the project while showcasing independent learning skills. After getting feedback on their proposal they prepare for the next stages of the project with the relevant information covered in the seminars and through short lectures.

The syllabus helps students understand problem-solving processes while reflecting on necessary skills needed to solve problems creatively and efficiently.

11. Reading list (Indicative list, current at time of publication. Reading lists will be published annually)

Core study text

As appropriate for the topic

Supplementary texts

As appropriate for the topic

12. Learning and teaching methods

Students will attend weekly seminars. These seminars will be a combination of tutor delivery, independent study with mentor support, and group work. The learner will have responsibility for their own project. A crucial part of this module is to allow the learner to develop their ability to take initiative and responsibility for their own learning. Therefore, the learning strategy used will be unique to the individual project undertaken. During the seminar time the combination of activities will allow students to learn collaboratively through peer feedback, get support from their tutor who will probe them to be independent learners, and learn to apply theory in their own learning through tutor input. The lectures will be targeted at concepts which will be developed during the seminar but are aimed at enhancing student understanding. The teaching and learning which happens during the module will be structured in such a way which will enable students to develop skills related to their academic and professional development.

Scheduled Hours:	20 hours of seminar sessions
Placement Hours:	as agreed
Lectures	5
Independent Study Hours:	275
Total Study Hours:	300

13. **Assessment methods**

13.1 Main assessment methods

1) Project proposal (10% of the marks)

AND

2) 3,000 word coursework (60% of the marks)

AND

3) 15 minute in term presentation (30% of the marks)

Students must pass the coursework element to pass the module.

14. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

Module learning outcome		8.1	8.2	8.3	8.4	9.1	9.2	9.3
Learning/teaching method	Hours allocated							
Independent study	275	X	X	X	X	X	X	X
Lectures	5			X		X	X	X
Seminars	20	X		X	X	X	X	X
Assessment method								
Proposal				X		X		
Essay		X	X	X	X	X	X	X
Presentation		X		X		X	X	X

15. **Inclusive module design**

Pearson College London recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching.

Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for

students with declared disabilities will be made on an individual basis, in consultation with the College's Registry which oversees disability/dyslexia student support, and specialist support will be provided where needed.

16. Campus(es) or centre(s) where module will be delivered

Pearson College London

17. Internationalisation

Students undertaking a self-managed learning project are expected to take account of international developments in completing a literature review relevant to their chosen study and research area. Overall, they should show engagement with the latest work and research associated with their topic from a variety of contexts, and through reading related to their chosen course and research design. Students are encouraged to think about how local and international contexts are relevant to that course.

18. Partner College/Validated Institution

Pearson College London

19. University Division responsible for the course

Kent Business School

DIVISIONAL USE ONLY

Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.

Date approved	Major/minor revision	Start date of delivery of revised version	Section revised	Impacts PLOs (Q6&7 cover sheet)