

## MODULE SPECIFICATION

1. **Title of the module**

European Union Law

2. **School or partner institution which will be responsible for management of the module**

Pearson College London

3. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**

Level 6

4. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

5. **Which term(s) the module is to be taught in (or other teaching pattern)**

This module can be run in any term: Autumn, Spring, or Summer

6. **Prerequisite and co-requisite modules**

None

7. **The programmes of study to which the module contributes**

- |  |                   |
|--|-------------------|
| ● BA (Hons) Business Management                        | - optional module |
| ● BA (Hons) Business Management with Finance           | - optional module |
| ● BA (Hons) Business Management with Global Industries | - optional module |
| ● BA (Hons) Business Management with Law               | - core module     |
| ● BA (Hons) Business Management with Marketing         | - optional module |

8. **The intended subject specific learning outcomes.**

On successfully completing the module students will be able to demonstrate:

- 8.1 A systematic knowledge and understanding of how EU law rules co-exist with national regulations, how they apply in business transactions taking place in EU Member States and the implications of application of these rules for non-Members, and be aware of specific legal areas relating to organisations.
- 8.2 The ability to apply the law (both statutory and common law) to complex practical business situations, with a view to avoiding / pre-empting and solving related legal difficulties.
- 8.3 A detailed understanding of the EU legislative framework applicable to the market freedoms and market restrictions, and an accurate understanding of their implications for clients and businesses.
- 8.4 A clear appreciation of the impact of EU law on government and enterprises in a global economy.
- 8.5 A detailed knowledge and systematic understanding of key areas within EU and Competition law.
- 8.6 An informed view of future developments in this area of law.

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### 9. The intended generic learning outcomes.

On successfully completing the module students will be able to:

- 9.1 Demonstrate the ability to read, digest and summarise complex legal materials and state legal principles accurately and succinctly.
- 9.2 Demonstrate the ability to work from a variety of primary and secondary sources and assimilate the data reviewed to arrive at appropriate conclusions in relation to principles of law and their application.
- 9.3 Work with resilience under pressure, producing set outputs within a definite time-limited period.

### 10. A synopsis of the curriculum

#### Module Aims

The aim of this module is to give students a practical introduction to the law of the European Union.

Students will be introduced to the key EU law concepts applicable in commercial transactions, with which they will gain a detailed familiarity.

By the end of the module, students should feel confident in their understanding of the core EU law principles (both statutory and common law).

With European Union being the largest economic market in the world it is essential that business students have a clear appreciation of how EU law rules that govern commercial transactions apply to practical business situations. This module aims explicitly to meet this need.

#### Overview of syllabus

**In the course of studying this module, students will cover the following areas:**

1. Overview of EU institutional structure and the main sources of EU business law: the European Union Treaty, Regulations, Directives, and EU law precedent.
2. European regulation of business activities and its basic framework.
3. Free movement of workers – understanding the nature of free movement rules for economically active individuals.
4. Free movement of goods – an overview of the rules governing the import and export of goods within the European Union, as well as detailed discussion of what restrictions Member States may introduce in the common market.

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5. Free movement of services and establishment – how EU rules eliminate restrictions to cross-border provision of services in the common market and cross-border establishment of a business.

6. Free movement of capital – an insight into the operation of the rules that abolish and prohibit restrictions on payments between Member States and between Member States and third countries.

7. EU rules on competition - the EU law concept of undertaking and agreement between undertakings (case law).

8. Regulation of agreements between undertakings which have actual or potential anti-competitive effect - application of Article 101 TFEU (case law and secondary legislation).

9. Abuse of dominant position on the common market – anti-competitive business practices in which a dominant firm may engage in order to maintain or increase its position in the market. Application of Article 102 TFEU).

10. EU State aid – governmental support to businesses which places them at a competitive advantage in the market, generally anti-competitive the grant of state aid is strictly regulated by EU law.

### 11. Reading List (Indicative list, current at time of publication. Reading lists will be published annually)

- EU Law: Text, Cases, and Materials, Fifth edition,
- Paul Craig & Gráinne de Búrca, Oxford University Press
- European Union Law (Core Texts Series),
- Margot Horspool and Matthew Humphreys, Seventh Edition, Oxford University Press
- Cases and Materials on EU Law, Stephen Weatherill, Tenth Edition, Oxford University Press
- EU Competition Law: An Analytical Guide to the Leading Cases, Ariel Ezrachi, Third Edition, Hart Publishing

Extensive reference will be made to case law and statute law available through the Online Learning Environment, as well as a range of journal articles.

### 12. Learning and Teaching methods

For full details please see the teaching and learning strategy in the programme specification. Students can study this module in the interactive classes model or the mentored independent model. Those on the former will typically experience one lecture and one seminar each week.

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Scheduled Hours:	25
Placement Hours:	00
Independent Study Hours:	120
Total Study Hours:	150

### 13. Assessment methods.

#### 13.1 Main assessment methods

The module will be assessed as follows:

- 1.) A 3,500 word coursework assignment (75% of overall grade);
- 2.) A 10 minute individual oral assessment in the form of a client consultancy exercise (25% of overall grade).

A pass must be achieved in the coursework element of the assessment in order to pass the module.

#### 13.2 Reassessment methods

### 14. Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)

Module learning outcome		8.1	8.2	8.3	8.4	8.5	8.6	9.1	9.2	9.3
Learning/teaching method	Hours allocated									
<b>Private Study</b>	110								X	X
<i>Lectures</i>	10	X	X	X	X	X	X			
<i>Seminars</i>	15	X	X	X	X	X	X	X	X	
Assessment method										
<i>Coursework (3,500 words)</i>		X	X	X	X	X	X	X	X	X
<i>Oral assessment (10 mins)</i>				X	X		X			X

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### 15. Inclusive module design

The Collaborative Partner recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

- a) Accessible resources and curriculum
- b) Learning, teaching and assessment methods

### 16. Campus(es) or Centre(s) where module will be delivered:

Pearson College London

### 17. Internationalisation

The nature of the module requires consideration and understanding of the regional and international context in which EU law operates.

**If the module is part of a programme in a Partner College or Validated Institution, please complete sections 18 and 19. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.**

### 18. Partner College/Validated Institution:

Pearson College London

### 19. University School responsible for the programme:

Kent Business School

## MODULE SPECIFICATION

### FACULTIES SUPPORT OFFICE USE ONLY

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

Date approved	Major/minor revision	Start date of the delivery of revised version	Section revised	Impacts PLOs (Q6&7 cover sheet)